

2019–2020 Season

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# PLAYGUIDE



**August 16–25, 2019 • Shedd Theatre, CPAC**

**MUSIC AND LYRICS BY:** Sami Fain & Bob Hilliard, Oliver Wallace & Cy Coban, Allie Wrubel & Ray Gilbert, Mack David, Al Hoffman & Jerry Livingston

**MUSIC ADAPTED AND ARRANGED AND ADDITIONAL MUSIC AND LYRICS BY:** Bryan Louiselle

**BOOK AND ADDITIONAL LYRICS BY:** David Simpatico

## The Story

Featuring updated songs from Disney's animated motion picture, *Alice in Wonderland Jr.* retells Lewis Carroll's classic story. While spending a day in the park with her sister Mathilda, Alice falls asleep and meets a White Rabbit, whom Alice follows down a rabbit hole. After falling down the rabbit hole, Alice chases the White Rabbit through Wonderland, a world full of curious characters and zany adventures. Along the way, she meets a sea-faring Dodo Bird with a crew of sea creatures, the co-dependent Tweedle Dee and Tweedle Dum, the exclusive Flowers of the Golden Afternoon, an encouraging Caterpillar, the eccentric Mad Hatter and March Hare, and, of course, the temperamental Queen of Hearts. In the end, Alice wakes up in the park with Mathilda close by, but how much of her adventure was truly a dream? Filled with messages of personal discovery, growth, and being true to yourself, *Alice in Wonderland Jr.* is a fast-paced delight.

## About the Author: Lewis Carroll

Born on January 27th, 1832, Lewis Carroll's real name was Charles Lutwidge Dodgson. He was the eldest boy in a family of 11 children. He and his family lived in the village of Daresbury in England. As a child, Carroll excelled in mathematics, and at the age of 20, he even became a lecturer on the subject. Carroll had a stammer when he spoke, causing him to be shy around others. However, whenever he talked to children, his stammer went away. Carroll loved interacting with children and entertaining them. One frequent member of his young audience was Alice Liddell, the daughter of a family friend. He loved to tell her stories of dream worlds. This is where he found his inspiration for *Alice's Adventures in Wonderland*, which was released in 1865. The book was so popular that Carroll wrote a sequel, *Through the Looking Glass, and What Alice Found There* (1871). Carroll passed away in 1898, but his literary works left a mark on the world. By 1932, the original Alice book was one of the most popular children's books in the world. It still lives on today as a beloved classic.



# BEFORE THE SHOW

## Curriculum Connections



You can use this Playguide and your visit to CATCO is Kids to help your students meet the curriculum standards required in schools by the Ohio Department of Education and the Common Core State Standards Initiative. Look throughout our Playguide for the icon and you will find academic standards that correspond with the different activities listed.

Curriculum  
Connection

## Activities

1. With a parent or guardian, take a trip to the local library. Find the animated film version of *Alice in Wonderland* and watch it with a family member. Who are the characters in the story? Where does the story take place? Can you list all of the events that happen in the story? Use the answers to these questions to create your own short play based on the film *Alice*. Perform it for friends and family. Do you think your play will be similar to or different than this play?



Curriculum  
Connection

**Drama/Theatre: Grade 3**  
Cognitive and Creative  
Processes: Creating ICE

*Identify the plot and retell the sequence of events in a story, play or theatre experience.*



2. In *Alice in Wonderland Jr.*, Alice goes on a wild adventure. She sees amazing things and meets many goofy characters. Watch the animated film or read *Alice's Adventures in Wonderland* with a family member or friend. Take as much time as you need. After watching the movie or reading the book, think about how Alice would describe her adventure to others. Write a journal entry pretending to be Alice about what happened in *Wonderland*. Be as detailed as possible and make sure to include the correct order in which events happened. Share your writing with a family member or peer. Want to take it up a notch? Perform your journal entry for the same family member or peer.

Curriculum  
Connection

**CCSS.ELA  
Literacy.W.4.3**

*Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.*



3. After watching the animated film version of *Alice in Wonderland* or reading *Alice's Adventures in Wonderland*, think about your favorite character from the film or book other than Alice. Create a list of events from that character's point of view that aligns with the sequence of events from the film or book. Use this list to write a new story from your chosen character's point of view. How does this character see the other characters? How does this character feel about meeting Alice? How does this character feel about what happens in the story? After completing the story, pick another character and repeat the process. How are your two stories different? How are they similar? Use these new stories to create your own short scenes about each character and perform them for a family member or peer.

Curriculum  
Connection

**CCSS.ELA-  
Literacy.W.5.3.a**

*Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.*

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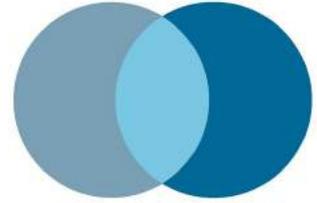
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# AFTER THE SHOW

## Activities

1. Find the film version of *Alice in Wonderland* or the book *Alice's Adventures in Wonderland* at the local library and watch or read it with a family member or peer. Compare and contrast the film or book with the musical version. What was the same? What was different? Create a Venn diagram showing the differences and similarities that you thought of. Share that diagram with the same people with whom you watched the film or read the book and saw the musical.



Curriculum  
Connection

**CCSS.ELA  
Literacy.RI.3.9**

*Compare and contrast the most important points and key details presented in two texts on the same topic.*

2. Other than speaking their lines and singing, the performers in *Alice in Wonderland Jr.* had to move their bodies to show feelings. Choose two of your favorite characters from Alice and write down three emotions that they felt throughout the story. How would you act out those emotions? Use physical movement, voice, and even household props to rehearse. Share your ideas with a family member or friend. Now can you try to act out the whole story from the musical from beginning to end from memory?



Curriculum  
Connection

**Drama/Theatre: Grade 4**  
Cognitive and Creative  
Learning Processes:  
Producing and  
Performing 2PR

*Manipulate voice, movement, space, design and physical objects to communicate thoughts, feelings and ideas in both improvised and scripted activities.*

3. *Alice in Wonderland Jr.* features a lot of music. Make a list of as many songs as you can remember from the show. How did each song express what a character was thinking and feeling? Did the music help you understand those feelings? Share your answers with a family member or peer. Then, try to create your own song about your favorite part of *Alice*!

Curriculum  
Connection

**Music: Grade 5** Cognitive  
and Creative Learning  
Processes: Responding  
and Reflecting 2RE

*Discuss contributions of musical elements to aesthetic qualities in performances of self and others.*



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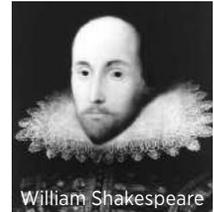
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# WONDERFUL WORDS IN WONDERLAND

*Alice in Wonderland Jr.* is packed with exciting music and fun words. Take a look at some of the words below that appear in the musical! Think about how you can use each one in a sentence.

**Acute:** Present to a serious degree.

**Bard:** A poet. The phrase “The Bard” refers to William Shakespeare.



**Couth:** Having good manners.

**Deuce:** The number two.

**Fatigue:** Tiredness.

**Fleeting:** Lasting a short time.



**Frothy:** Foamy.

**Grovel:** To lie on the ground with your face down. Often used to beg someone for forgiveness.

**Hubbub:** A chaotic noise made by a crowd of people.

**Immortal:** Living forever.

**Lagomorph:** The name of the group of animals that includes rabbits and hares.

**Pallid:** Pale.

**Pinafore:** A loose, sleeveless garment worn over clothes to keep them clean.



**Proboscis:** A nose.

**Quadruped:** An animal that has four feet.

**Vermillion:** A bright shade of red.



**Warren:** A network of tunnels and holes in which rabbits live.

**Wither:** To become a dry and shriveled plant.



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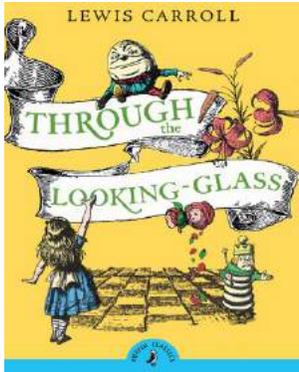
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# FUN FACTS

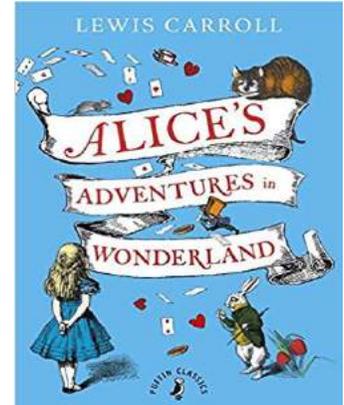
## Fun Facts about *Alice in Wonderland* and its characters

*Alice in Wonderland Jr.* is packed with quirky characters of all different species. Here are some fun facts about the book, film, and about some your favorite characters!

- *Alice's Adventures in Wonderland* has been translated into 176 languages.



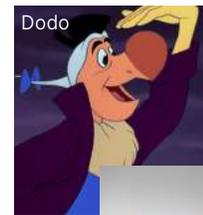
- *Through the Looking Glass, and What Alice Found There* sold out within seven weeks of its first publishing.
- Disney's animated film *Alice in Wonderland* was nominated for an Academy Award for Best Scoring of a Musical Picture.
- The original script of Disney's animated film had at least 30 songs.
- Experts believe that the Dodo Bird in the story is based on Lewis Carroll himself.
- Dodo birds became extinct around 1681. Dodos were not afraid of people, which made them easy targets for hunters and sailors.



- The Mad Hatter gets his name from the phrase "mad as a hatter," which was used to describe someone or something acting crazy. The phrase originated because hat makers would sometimes act strangely. It wasn't until later that scientists realized that chemicals used to preserve hats were toxic and would cause that weird behavior.



because hat makers would sometimes act strangely. It wasn't until later that scientists realized that chemicals used to preserve hats were toxic and would cause that weird behavior.



Replica of a dodo bird

- The March Hare gets his name from the English phrase "mad as a march hare." This simile was also used to describe someone or something acting crazy. Its origins come from hares' behavior in the spring.

- Hares and Rabbits are actually different animals. Hares are usually bigger, have longer ears, and are not kept as pets.
- A group of hares is called a drove.
- Hares can run up to 45 miles per hour.



- One of the most beloved characters in Alice is the Caterpillar. Caterpillars are insects.
- Once they hatch from their eggs, caterpillars eat and grow non-stop. They can grow up to 100 times bigger than the size they were when they hatched!
- The King and Queen of Hearts are based off of playing cards. While the origin of playing cards isn't completely known, the people of Europe began to use them about 700 years ago!



# CRAFT CORNER

## Painting the Roses Red

In *Alice in Wonderland Jr.* the royal playing cards accidentally get white roses instead of red, so they decide to paint the flowers red for the Queen of Hearts. Follow the directions below to create your painted flower.



### Supplies needed:

- white paper
- pencil
- hot glue (with a parent's supervision)
- red paint
- green construction paper
- scissors

### Directions:

1. Cut a large circle out of the white paper. See image 1.
2. Cut a spiral into the circle. See image 1.
3. Starting with the outermost part of the spiral, coil it around the pencil. See image 2.
4. When you get to the innermost part of the spiral, slip the coil off of the pencil carefully.
5. With a parent or guardian's help, use the hot glue gun to glue the bottom of the coil and parts of the spiral together until it looks like a rose. See final image.
6. Use the red paint to paint as much of the flower as you can. Don't forget to leave a little white behind!
7. Cut leaves out of the green construction paper.
8. With a parent or guardian's help, glue the leaves onto the bottom of the flower.
9. Show this flower to your family and friends but hide the flower from the Queen of Hearts!



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